

TOPIC: Simple Past

Week: 4

Class: Seconde

Hour 1 goals: Finish Story Telling

Hour 2 goals: Conversational - Dialogues

Hour 3 goals: ???

Materials:

Objectives:

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Hour	
<u>Warm Up/Engage</u>	
	Tell story, what I did this weekend. What did you do this weekend? Review of positive and negative simple past
<u>Information</u>	
<u>Practice</u>	
	Write story on board – “The Hare and the Turtle” – continue where you left off. Questions from day one Read the rest of the story Other questions. Go over verbs – Regulars/Irregulars
<u>Application</u>	
	Past tense: can be used to talk about the past. Can be used to tell a story.
<u>Conclusion/Wrap-up</u>	
<u>Extension</u>	

Hour	
<u>Warm Up/Engage</u>	
	Review: What did you do this morning? What did you not do this morning? Write list of verbs on board. Students must say whether or not they did them that morning, in pairs. Did you brush your teeth this morning? – Yes I brushed my teeth. Or No, I did not brush my teeth. - Brush your teeth

	<ul style="list-style-type: none"> - Eat mangoes - Drink tea - Walk to school - Drive in a car to school - Wear your uniform - Say “good morning” to your teacher - Study English <p>Have partners demonstrate in front of the room.</p>
	<p>Mini review: question words.</p> <p>Who means person – Who is the president of Comoros?</p> <p>What means thing – What is this? What are you doing?</p> <p>Where means place – Where are we? Where is New York?</p> <p>When means time – When is lunch? When is your birthday?</p> <p>Why means reason – Why do you go to school?</p>
<u>Information</u>	
	Past tense of to be – I was, you were, he was, we were, they were
<u>Practice</u>	
	<p>Conversational English: Write a dialogue together.</p> <p>Flow of dialogue: 2 friends</p> <p>What did you do yesterday/this weekend/etc</p> <p>I did this</p> <p>I did not do this</p>
<u>Application</u>	
	Have students, in pairs, write their own dialogue and perform in front of the class.
<u>Conclusion/Wrap-up</u>	
<u>Extension</u>	

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<u>Application</u>	
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